

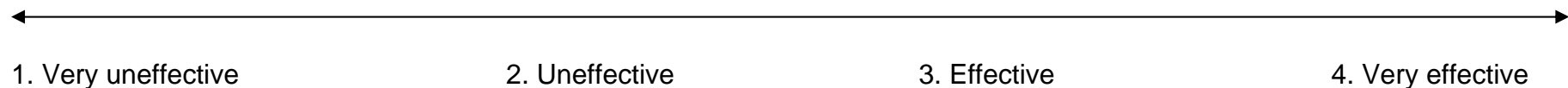
Activity – Measuring the effectiveness of assessments for learning.

For this activity, use the Continuum - *Effectiveness of Learning for Assessments* and assign a stress rating to each type of assessment. This is a relatively subjective measure and only serves as a guide and to get you thinking about the effectiveness of the assessments you use.

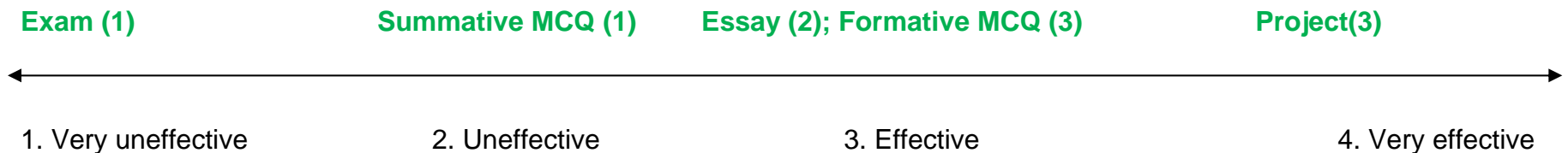
1. On the continuum write down 10 different types of assessment. Draw this if doing it at home.

Rate each assessment with the effectiveness for learning scale from 1 to 4. 1. Very ineffective; 2. Uneffective; 3. Effective; 4. Very effective.
2. Allocate a stress rating to each type of assessment, using the scale: 1. Very stressful, 2. Stressful, 3. Unstressful. 4. Very unstressful.
3. Total up the scores for each assessment and rank them from lowest to highest. This will give you a list of assessments with an indication of their effectiveness for learning and the amount of stress involved with each.

Continuum - Effectiveness of Learning for Assessments.



Example of the Continuum - with a stress rating added to each assessment.



Ranking – lowest to highest scores for effectiveness of learning and stress rating.

Type of assessment	Total Score – effectiveness for learning and stress rating.	Notes
Project	7	Very effective for learning and least stressful.
Formative MCQ	6	Effective for learning if feedback provided, and unstressful if have plenty of time to work out answers.
Essay	5	Effective for learning but also stressful.
Summative MCQ	3	Very stressful and ineffective as rote learning.
Exam	2	Least effective for learning and most stressful

Note: The total score depends on the learner's style and preference for learning as well as their level of skill in doing the different types of assessment.

The effectiveness of an assessment for learning is associated with a number of factors such as how well the assessment:

motivates; guides improvement; develops skills for learning, provides feedback; helps understanding, promotes deep learning; measures skills and competencies, and matches the learning goals of the students and the objectives of the course.

Ranking – lowest to highest scores for 10 assessments - effectiveness of learning and stress rating.

Type of assessment	Total Score – effectiveness for learning and stress rating.	Notes